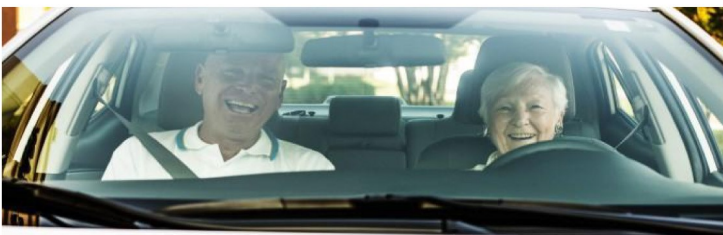


# Certified Older Driver Evaluations



## Managing Partners & Associate Partners



## Certification Course Training Guide



**Alfred R. Barber (Al)**  
**CODE-CCDE Executive**  
**Director**

**President**

**Program Development**

As the second-generation owner and operator of one of America's oldest driving schools, CODE-CCDE Director Al Barber has literally spent a lifetime in the driving industry. His father, Bonnie Barber, founded Georgia-based Barber's Driving School in 1964, whose offerings have grown from basic driver education to include driver rehabilitation, defensive driving, risk reduction, corporate training and much more ([BarbersDrivingSchool.com](http://BarbersDrivingSchool.com)). Al graduated Summa Cum Laude from Columbus State University with a BA degree in Business Management.

Al was appointed by Georgia Governor Nathan Deal to the Georgia Driver Education Commission where he served to the end of his three-year term. Al was instrumental in the Georgia Driver Education Scholarship program being developed so teens in Georgia who needed assistance with tuition could receive help. The voucher is issued to the teen and they can select where they would like to take their training from a private or public provider. Al also has been a member of the Governor's Office of Highway Safety's Older Driver Task Force since 2016. Al currently serves as the President of the Georgia Driving School Association as Chairman and CEO ([GeorgiaDrivingSchoolAssociation.org](http://GeorgiaDrivingSchoolAssociation.org)).

In 1975, Barber's contracted with Roosevelt Warm Springs Rehabilitation Hospital and began teaching driver rehabilitation to both mentally and physically challenged persons. The contract lasted for eleven years. During this time, Barber's provided driver rehab to over 3,000 people with physical and mental challenges to drive safely.

In 2017, Barber began a personal quest to find a solution for the at-risk older driver problem. Other stakeholders who have participated in the development of the CODE-CCDE program include: the Georgia Governor's Office of Highway Safety's (GOHS) 'Older Driver Task Force', physicians, neurologists, OTs, hospitals, judges, lawyers, caregivers, family and friends of older drivers and older drivers themselves.

**Awards and Achievements**

- May 2011, Barber's received an award from the Columbus Chamber of Commerce and is recognized as the 2010 a small business giant for our over 500% growth rate.
- 2011, Barber's received a National Honorable mention for training efforts by The National Safety Council.
- 2012, Barber's received the national award for Best Performance by a Driving School in America by The National Safety Council.
- 2013, Barber's received its second national award for Best Performance by a Driving School in America by The National Safety Council.
- 2014, Barber's received another national award, this time for Remarkable Results by a Driving School. by The National Safety Council.
- 2015, Barber's received another national award, this time for Trend Setter by a Driving School. by The National Safety Council.
- October 2015, Al Barber became a member of the Georgia Governor's Office of Safety's Older Driver Task Force.
- August 2016 Al Barber is appointed by Georgia Governor Nathan Deal to the Georgia Driver Education Commission .
- November 2016 Al Barber co-founded with his brother Brad Barber, the Georgia Driving School Association, Inc., and became its first Chairman/CEO/President.
- October 2023- Barber's Driving School's Director of Clinical Research and Development, Cara Harman, was recognized by the Georgia Occupational Therapy Association (GOTA) as the 2023 "The Outstanding Occupational Therapy Practitioner of the Year" .

**Our Mission**

To create excellence in Driver Evaluations, Improvement, Rehabilitation, Education, Behavior, Alcohol and Drug Risk Reduction and Testing, using proven methods and new technologies to accomplish our goals. To measure and improve our results through Research and Development using scientific means.

**Our Philosophy**

Treat each customer as family with their health and safety being our greatest concern.





**Cara Harman, OTD, OTR/L**  
**CODE-CCDE Director of Clinical**  
**Research and Development**

**Presenter**

Cara graduated Summa Cum Laude from Virginia Tech in 2018 with an Honors degree and Bachelor of Science in Psychology. Following this accomplishment, she received her Doctorate in Occupational Therapy with honors from Virginia Commonwealth University (VCU) in 2021.

Her journey began at Emory Healthcare in Atlanta, Georgia, where she currently serves as the outpatient OT neurological rehab leader, continuing her dedicated practice. Each day, Cara provides care to patients with a wide range of neurological and orthopedic conditions, and she is the sole therapist conducting clinical driver evaluations at Emory Decatur.

Cara's clinical practice experience spans various neurological conditions such as Parkinson's disease, Alzheimer's disease, ALS, MS, MD, CVA, SCI, TBI, neuropathy, amputations, congenital deformities, cerebral palsy, ADHD, ASD, and learning disabilities. Additionally, she evaluates and treats orthopedic injuries and conditions of the upper extremity, including arthritis, fractures, nerve injuries, and various forms of tendonitis.

In 2020, Cara received training to perform clinical driving evaluations at the VCU Neuroscience, Orthopaedic & Wellness (NOW) Center in Richmond, Virginia. Since 2021, she has been offering clinical driver evaluations to patients of all ages at Emory Healthcare. Her passion for education has led her to deliver numerous in-services and presentations in Atlanta, and she is slated to present on clinical driving evaluations at both the Georgia and Alabama Occupational Therapy Association conferences in 2023.

Beyond her role at Emory Healthcare, Cara has been making significant contributions to Barber's Driving School since 2022. As a part-time team member, she plays a vital role in leading training sessions for both behind-the-wheel instructors and therapists. Additionally, in her capacity as the Director of Clinical Research and Development, she is dedicated to implementing best practices and evidence-based assessment tools for driving evaluations, ensuring the highest quality of care for all individuals with diverse diagnoses and across all age groups. In acknowledgment of Cara's steadfast dedication to her Atlanta community and the state of Georgia, the Georgia Occupational Therapy Association (GOTA) proudly named her the **OT Practitioner of the Year** for 2023.

Moreover, Cara's collaborative efforts extend beyond the boundaries of Georgia. Working with various driving schools in multiple US states, she continues to advance her mission of delivering a holistic approach to comprehensive driving evaluations. Through her unwavering dedication, she ensures that individuals seeking driving evaluations receive the utmost care, tailored to their specific needs and conditions.

**Tuition: Self-Paced Online Modules — \$195.00**

**Tuition: ZOOM Live Virtual Training — \$295.00**

**Tuition: In-Person Training — \$395.00**

**Payment due dates and mode of payment**

For all training methods offered: Payment is due upon initial signup and before attending the class;  
Credit cards, checks and cash are accepted for in person classes

**Cancellation and Refund Policy**

Participants may request a full refund at any time prior to the class. HOWEVER, once the class has started, regardless of the method, no refund shall be offered. If a participant has an emergency or desires to start where they left off in any class, their tuition shall be good for up to one year from the start date.



## Presenters



**Dustin Abram, OTR/L, CDRS**  
**CODE-CCDE Research & Development**  
**Trainer**

Dustin graduated Cum Laude from American Public University with a BA in Psychology and earned his MS in Occupational Therapy from Brenau University in 2018. Dustin is a nationally certified occupational therapist and is licensed in the state of Georgia. He discovered a passion for driving as a student in graduate school during his internship, and he began his career in a community-based driver rehabilitation setting. Dustin has extensive education and training in the field of driver rehabilitation and earned national recognition through the Association of Driver Rehabilitation Specialists (ADED) to become a Certified Driver Rehabilitation Specialist (CDRS) in 2020. Dustin combines his experience as a certified driving instructor with his unique occupational therapy skills to deliver exceptional, personalized care, helping individuals achieve their driving goals with confidence. He has been instrumental in assisting countless individuals with driving challenges due to age-related challenges or medical conditions since 2018.

Dustin is a natural entrepreneur and visionary strategist with proven business development skills through the companies he has founded, including Prosper Therapy Services and Elite Driver Rehab. Dustin serves as Prosper Therapy's Chief Business Officer, and he is President of Elite Driver Rehab, where he continues to provide driver rehabilitation services for people throughout Georgia. He is passionate about learning and passing on his knowledge by teaching others. Dustin has been involved in numerous lectures and educational presentations related to driver rehabilitation, and has been involved in several driving safety initiatives, such as the Georgia Older Driver Task Force and CarFit. He is also an active member of professional associations including the Association for Driver Rehabilitation Specialists (ADED) and Georgia Occupational Therapy Association (GOTA). Dustin began working for Barber's Driving School in 2022, where he assisted in the research and development of training courses for the CODE-CCDE program. Dustin serves as a trainer and managing partner in the CODE-CCDE program, where he utilizes his experience and expertise as a Certified Driver Rehabilitation Specialist to support clinical staff and driving instructors.



**Mallory Payne OTR/L, ATC**  
**CODE-CCDE Trainer**

Mallory graduated from Troy University in 2008 with a Bachelor degree in Athletic Training, prior to receiving her Master's degree in Occupational Therapy in 2010. Mallory has worked with East Alabama Health at RehabWorks since 2010. She currently manages RehabWorks Opelika, where she oversees 30 employees. She evaluates and treats orthopedic and neurological conditions, fabricates custom orthoses, performs wheelchair evaluations and pre-driving assessments.

Mallory began collaborating with Barber's Driving School in 2019, completing the clinical component for driving evaluations. She has extensive knowledge with various neurological conditions and progression of symptoms. Her clinical experience includes dementia, CVA, SCI, MS, TBI, and ALS.

# Course Description

Driving is a complex task that requires multiple physical and cognitive processes working in unison to perform. Age alone is not a determining factor in a person's ability to drive safely, but many older drivers can benefit from a comprehensive driving evaluation to identify and address any existing deficits. Unfortunately, there are several barriers that limit the availability of these beneficial evaluations to the growing population of older adults.

The CODE-CCDE program model uses a unique collaborative approach to the delivery of driver services that falls within the spectrum of driver services. The spectrum of driver services was a collaborative effort by The Association for Driver Rehabilitation Specialists and AOTA to define the language and models used in driving programs. The cornerstone of this approach is ongoing training and support of participating providers (occupational or physical therapists) to ensure clinical driving evaluations are superior, rigorous, and follow established best practice guidelines.

Trained therapists in the CODE-CCDE program should be able to:

- Apply knowledge of medical conditions with implications to driving
- Assess the cognitive, visual, perceptual, behavioral and physical limitations that may impact driving performance
- Integrate the clinical findings with assessment of on-road performance
- Synthesize client and caregiver needs and assist in decisions about available options
- Coordinate with multidisciplinary providers to provide resources related to the needs of clients.

**Agenda:** Training dates and times vary, as some courses are offered in person, through a virtual webinar, or with online modules at participants own leisure

**Total Number of Contact Hours:** 10 hours of direct OT/PT related clinical education and patient care training

**Level and Audience:** Introductory or intermediate level occupational and physical therapists (Including OT/PT students, professors, and practitioners with any level of experience in the field)

**For special requests or accommodations please contact: [caraharman@gmail.com](mailto:caraharman@gmail.com)**

## Joint Training Overview and Objectives

**BY THE END OF EACH LESSON, THE PARTICIPANT WILL BE ABLE TO:**

### **101. Identifying the problem and solution**

- List at least 3 barriers impacting driver rehabilitation professionals and the needs to address older driver safety
- List 2 possible solutions to addressing older driver safety

### **102. Program overview**

- Match a client to the corresponding tier level for driving evaluations based on their current level of function and unique adaptive equipment needs

### **103. Software overview**

- List the unique roles and responsibilities of the referring partners, director, managing partners, and associate partners in the driving evaluation process

### **104. Legal Implications**

- List the participant's practicing state's visual acuity and peripheral vision requirements for driving
- Explain the physician reporting law regarding driving safety for the participant's practicing state

### **105. Mental health**

- Describe at least 2 psychiatric disorders and how they may affect interactions with other individuals and negatively impact a person's ability to drive

### **106. Physical health**

- List at least 3 common age-related physical changes and describe their impact on driving performance

### **107. Neurological disorders**

- Identify at least 2 common deficits associated with a stroke and describe how each deficit specifically impacts driving performance
- List at least 2 symptoms of Parkinson's disease and explain their impact on driving performance
- List 2 common driving characteristics and errors seen in individuals with a dementia diagnosis

### **108. Behavioral health**

- Recognize at least 2 behavioral health disorders and explain how they can affect driving performance and safety
- Describe the effects of at least 2 commonly used mind-altering substances on driving safety

### **109. Social considerations**

- Describe 2 factors or causes frequently involved in older adults giving up driving, and list 2 useful tips for counseling these individuals

### **110. Future considerations**

- Recognize 2 diagnoses or scenarios requiring periodic reassessment for a driving evaluation

**EXAM #1 - ONE HOUR (must score >70% to move on to part 2)**

**Part one total = 5 hours**

## Clinician Training Overview and Objectives

BY THE END OF EACH LESSON, THE PARTICIPANT WILL BE ABLE TO:

### 200. Driving evaluation introduction

- List all of the steps of a comprehensive clinical driving evaluation

### 201. Client intake and document overview

- List at least 2 common medical conditions and describe their potential effects on driving performance
- List at least 3 common medications that can impact driving performance

### 202. Visual function and driving

- List at least 3 common vision assessment tools commonly utilized for driving evaluations
- List at least 2 common visual deficits and describe their implications on driving as related to research

### 203. Physical function and driving

- List 3 physical components research shows to be essential for safe driving
- Describe the impact of pain, fatigue, endurance on driving performance

### 204. Cognitive function and driving

- List and describe at least 3 cognitive assessment tools commonly utilized for driving evaluations
- Score the results of 2 cognitive assessments (ex: SLUMS, SBT, Trail Making A and B) and describe how the scores/norms relate to driving safety

### 205. Mental and behavioral health considerations

- List 2 developmental disorders and describe their potential impact on driving performance

### 206. Problem list and final steps

- List at least 3 potential outcomes of a comprehensive driving evaluation
- Name at least 2 resources for clients or their families on alternative transportation options

**EXAM #2 - ONE HOUR (must score >70% to receive course credit)**

**Part two total = 5 hours**

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***Total time for course (5 hours for part one, 5 hours for part two) =  
10 contact hours, 1.0 CEU credit***



[www.CODE-CCDE.org](http://www.CODE-CCDE.org)



[www.BarbersDrivingSchool.com](http://www.BarbersDrivingSchool.com)

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