Self-Management in Rheumatoid Arthritis

Presented by: Caitlin Murphy OTD, OTR/L

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Application

How to implement with patients

Ol. Capstone Summary

How my program was created

O2.

Program

Content of program













- Site: Arthritis Associates in Hixson, TN
- Site Mentor: Dr. Jessica Huffstutter
- Capstone Mentor: Dr. Cindy Poole
- Main focus: program development to create a program for self-management of rheumatoid arthritis.



Rheumatoid Arthritis

Incidence

5 in 1000 adults have RA. It is 2-3x more likely in women

Impacts

RA can have impacts on physical function and psychosocial factors

Autoimmune Disease

Characterised by an immune response that can lead to damage

Self-Management

Self-management combined with medical management, exercise, and psychosocial education improve outcomes.

Aletaha & Smolen, 2018; Manning et al., 2014; Siegel et al., 2017; Vermaak et al., 2015



Occupational Therapy's Role

Empowerment

OTs can provide education and training in self-management to increase self-efficacy and empowerment

Function

OTs can provide skill training in functional tasks and provide adaptive equipment



According to the ACR, OTs are a valued member of the interdisciplinary team

AOTA 2015; England et al., 2023

ACR Recommendations

- Emphasis on the interdisciplinary team
- Exercise is their strongest recommendation
- Occupational therapy services (education, splinting, implementation of strategies)
 - Joint protection, energy conservation, adaptive equipment
- Mediterranean style diet
- Standardized self-management programs

Table 1. Recommendations on integrative interventions for the management of rheumatoid arthritis (RA)

Exercise	Rehabilitation	Diet	Additional
Consistent engagement in exercise (++)	Comprehensive occupational therapy (+)	Mediterranean-style diet (+)	Standardized self- management program (+)
Aerobic exercise (+)	Comprehensive physical therapy (+)	Against formally defined diet other than Mediterranean-style (-)	Cognitive behavioral therapy and/or mind- body approaches (+)
Aquatic exercise (+)	Hand therapy exercises (+)	Against dietary supplements (-)	Acupuncture (+)
Resistance exercise (+)	Splinting, orthoses, compression, bracing, and/or taping (+)		Massage therapy (+)
Mind-body exercise (+)	Joint protection techniques (+)		Thermal modalities (+
	Activity pacing, activity modification, energy conservation, and/or fatigue management (+)		Against electrotherap (-)
	Assistive devices, adaptive equipment, and/or environmental adaptations (+)		Against chiropractic therapy (-)
	Vocational rehabilitation, work site evaluations and/or modifications (+)		
Conditional recommenda	s <u>for</u> an intervention are sh ations <u>for</u> an intervention a ations against an intervent	are shown in light green ar	nd +.



Needs Assessment

- Patient interviews
- Physician interviews
- Interest survey



Theoretical Models

Health Belief Model

An individual's perceptions/beliefs determine their behavior.

Transtheoretical Model of Change

Readiness for change takes place on a continuum.

Lifestyle Redesign



Merryman et al., 2020; Dieterle, 2020



Program Outcomes

Survey

Low participation & no conclusive results 75% of participants report the program to be extremely helpful

Value

Newly Diagnosed

75% believe the program would be beneficial to newly diagnosed patients Implementation

25% implementation; 75% plan implementation

Favorites

- Time saver
- One location
- Mental health
- Encouragement



Program



Structure of Modules

Education

Information on the topic from credible sources. Each module was edited by myself, Dr. Huffstutter, and Dr. Poole.

Personal Message

A personal reflection from me, speaking directly to the reader.

Personal Reflection

Guided questions to aid in reflecting upon the information and how it may apply to the reader's life.





Self-Management Program



CREATED BY: CAITLIN MURPHY, OTS

Introduction

Introduce myself and the intended use of the program

O2.

Joint Protection & Energy Conservation

Information on joint protection strategies and energy conservation

Ol. What is RA?

Disease process and basic medication information

Adaptive Equipment

Catalog of adaptive equipment with description of uses



O4. Pain

Basic information on how pain works and the biopsychosocial model

O6. Diet

Information on the Mediterranean style of eating with community resources

O5. Exercise

Tips for safe exercise for RA with a page of community and online resources

O/. Sleep & Rest

Information on sleep hygiene, rest, and sleep positioning



O8. Mental Health

Introduce Acceptance and Commitment Therapy with strategies

O9. Habit Formation

Information on habit change with guided worksheets on goal setting and using habit change literature

Resources

One page handouts on symptom tracking, preparing for doctor's appointment, and fall prevention









Outpatient Services

Patient Education

The patient will read 1 module per week prior to OT appointment



Guided Implementation

- Discuss reflection questions together and brainstorm implementation ideas
- Opportunity for groups for peer exchange
- Opportunity to practice occupation with OT

Self-Led Education

- Rheumatology office/ Primary
 Care
- Patient will be given program to read/implement at home.
- Phone call check ins or check in at next appointment to troubleshoot.



Acknowledgements



Dr. Jessica Huffstutter

Site Mentor

Dr. Cindy Poole

Faculty mentor

Arthritis Associates

Dr. J. Eugene Huffstutter, Dr. Alan Elliot, and Dr. Beth Simpson

Patients

All the patients who participated in the needs assessment and completed my program



My mom, Shelley Densmore, and husband, Hayden Murphy

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Thanks!

Do you have any questions?

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